

CAPE ELIZABETH SCHOOL DEPARTMENT STRATEGIC PLAN 2013-2018

GOAL 1: Ensure opportunities for the success of all students by providing a high-quality and comprehensive instructional program.

OBJECTIVES

1 A. Narrow the achievement gap for vulnerable cohort groups and support all students in achieving academic growth.

1 B. Ensure a well articulated and coordinated K-12 curriculum which embeds 21st century skills and knowledge and meets learning standards established by the State of Maine.

Measurements

By June 2018, 95% of students will demonstrate a year or more growth in reading and 90% in math as measured by universal screening data, NWEA, and Smarter Balanced in grades 3-8. (As the State assessment system is shifting in 2015, baseline numbers may be recalculated).

By June of 2018, 95% of HS students identified for progress monitoring will annually demonstrate a year of more growth in reading and 90% in math as measured by universal screening data, and other standardized assessments (e.g. NWEA or Accuplacer).

By June 2018, 95% of students will graduate from CEHS with a proficiency-based diploma.

By June of 2018, 65% of CEHS graduates will take and pass at least one AP exam.

By June of 2018, the 3-year average of the percentage of students increasing their scores by 30 or more points between the fall sophomore PSAT and the spring junior SAT will increase to 83% in reading, 90% in writing, and 77% in math with the same percentage increase goals for students in the "super sub-group" identified by the Maine Department of Education.

By June of 2018, the 3-year average of CEHS students scoring at least 500 on the SAT (or a comparable score on the Accuplacer or similar tool) prior to graduation will increase to 80% in reading, 81% in writing, and 82% in math with comparable percentage increases for students in the "super sub-group" identified by the Maine DOE.

By June of 2018, 70% of the sub-group of students with disabilities will annually demonstrate a year or more growth in reading and 65% of students in math as measured by universal screening data, NWEA, and Smarter Balanced in grades 3-8.

By June of 2018, 75% the sub-group of socio-economically disadvantaged students will annually demonstrate a year or more growth in reading and 70% in math as measured by universal screening data, NWEA, and Smarter Balanced in grades 3-8.

By June 2018, the percentage of parents responding positively to the statement "My child's school does a very good job meeting the needs of all its students" will increase by 20% as measured by district survey.

By June 2018, 100% of teachers will have participated in curriculum alignment in one or more content areas.

By June of 2018, one full cycle of curriculum review and development will be completed with annual reports to the School Board.

Annually, the Special Education Department will be in 100% compliance with all state and federal regulations.

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Initiatives

Develop a standards-based assessment and reporting system profiling the educational skills, passions, and needs of all Cape Elizabeth students.

Align RTI - Student Support Team/ Intervention Team processes and practices K-12.

Implement differentiated instructional practices to meet the diverse learning needs of all students.

Improve access to education to reduce the risk of school failure.

Align existing and developing curricula to Maine Learning Results standards (including Common Core State Standards and the Next Generation Science Standards).

Implement a cycle for the review and development of district curricula.

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GOAL 2: Expand learning opportunities for all students by cultivating an inclusive and supportive district culture.

OBJECTIVES

2A. Support the development of the traits of personal integrity, empathy, responsibility, respect for self and others, perseverance, independence, and collaboration.

2B. Expand students' understanding of global cultures and issues.

Measurements

By June 2018, 95% of secondary students will report that bullying is not a problem at their school as measured by district survey.

By June 2018, 95% of secondary students will report that at least one teacher or counselor knows them well as measured by district survey.

By June 2018, the percentage of parents who report that our schools do an excellent job dealing with bullying will exceed the national average by at least 10% as measured by district survey.

By June 2018, 85% of parents will report that school prepares their children to be good citizens as measured by district survey.

By June 2018, all students will receive feedback on college/career habits and citizenship as measured by teacher/counselor and self-assessment.

By June 2018, CEHS graduates will demonstrate proficiency in at least one language beyond English.

Initiatives

Expand world language/culture offerings.

Increase the focus on the social-emotional development and well-being of students.

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Goal 3: Increase student engagement in learning and teacher engagement in instruction.

OBJECTIVES

3A. Provide a variety of options for students to become college and career ready.

3B. Provide a variety of options for teachers to grow professionally that are connected to individual and district goals.

Measurements

By June of 2018, increase percentage of secondary students who feel they are provided with useful information regarding careers, colleges, and other opportunities by 25% as measured by district survey.

By June of 2018, increase the percentage of secondary students who feel they are required to think about how various topics relate to real-life situations by 25% as measured by district survey.

By June 2018, the percentage of parents responding positively to the statement "My child's school offers him/her opportunities to explore areas of interest outside the core content areas" will increase by 20% as measured by district survey.

By June 2018, the percentage of parents responding positively to the statement "The school does a great job of challenging my child to his/her fullest potential" will increase by 20% as measured by district survey.

By June 2018, eighth grade students will demonstrate proficiency in ISTE standards as measured by local assessment.

By June of 2018, the percentage of teachers who respond positively to the statement "I am clear about how my performance will be evaluated" will increase by 25% as measured by district survey.

By June 2018, 85% of staff will respond that they feel they are encouraged to try new ways of doing things as measured by district survey.

By June of 2018, the percentage of teachers who respond positively to the statement "Staff development opportunities at my school/district are very relevant to my work" will increase by 30% as measured by district survey.

By June of 2018, the 3-year average of CEHS graduates completing college within 4 and 5 years will increase by at least 15% over the current 3-year average (as reported by CollegeTracker data).

By June 2018, the 3-year average percentage of CEHS alumni reporting that they were well-prepared for college (in the areas of reading, writing, research, presentation, math, science, creative problem-solving and organization/work habits) will increase by at least 10% over a baseline to be determined by a survey completed for the graduates of the classes of 2011, 2012, and 2013.

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Initiatives

Increase the district's flexibility to transform the educational experience for students by becoming an Innovative School District.

Strengthen community connections by developing and sustaining partnerships with local individuals, businesses, and organizations to reinforce the learning of 21st century skills in and outside of the classroom.

Provide the technological tools and training for our students to be responsible and productive digital citizens.

Provide staff with relevant and engaging professional development aligned with district goals to improve student educational experiences and outcomes.

Develop and implement a new district-wide plan for teacher and administrator evaluation.

Provide targeted professional development for Special Education staff to improve student educational experiences and outcomes.